

Anoka-Hennepin Secondary Curriculum Unit Plan

Department:	Driver’s Education	Course:	Driver’s Education	Unit Title:	Traffic Laws	Grade Level(s):	9-12
Assessed Trimester:	N/A	Pacing:	20 Days	Date Created:	5/27/2014	Last Revision Date:	

<b>Course Understandings:</b> <i>Students will understand that:</i> <ul style="list-style-type: none"><li>It is important to understand the qualities of a defensive driver in order to drive safely?</li><li>Traffic laws are in place for everyones safety.</li><li>Physics plays a major role when driving.</li><li>They will need to use critical thinking skills to evaluate driving situations.</li></ul>
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DESIRED RESULTS (Stage 1) - WHAT WE WANT STUDENT TO KNOW AND BE ABLE TO DO?

Established Goals	
<ul style="list-style-type: none"><li><b>Standard A:</b> Students will know that Minnesota signs, signals and roadway marking conform to National standards that provide clear instructions to help them drive safely. <b>Benchmark:</b><ul style="list-style-type: none"><li><b>A1:</b> Be able to identify types of signs and know their meanings.</li><li><b>A2:</b> Be able to identify the different types of signals and pavement markings and know their meanings.</li></ul></li><li><b>Standard D:</b> Students will understand the laws that deal with controlling and operating a vehicle. <b>Benchmark:</b><ul style="list-style-type: none"><li><b>D2:</b> Know the laws that deal with controlling and operating a vehicle.</li></ul></li><li><b>Standard G:</b> Students will understand the correct responses to special situations and be able to discuss how to correctly identify, approach and travel safely in special situations. <b>Benchmark:</b><ul style="list-style-type: none"><li><b>G1:</b> Understand the laws and safety that pertains to situations involving other vehicles and pedestrians.</li></ul></li><li><b>Standard C:</b> Students will be able to demonstrate knowledge of the effects of alcohol and drugs on driving performance and its dangers. <b>Benchmark:</b><ul style="list-style-type: none"><li><b>C.1:</b> Be able to explain how alcohol and drugs affect driving performance.</li><li><b>C.2:</b> Describe Minnesota DWI laws and penalties.</li></ul></li></ul>	
Transfer	
<b>Students will be able to independently use their learning to: (product, high order reasoning)</b> <ul style="list-style-type: none"><li>Evaluate the importance of traffic signs, signals and pavement markings.</li><li>Evaluate the dangers of driving too fast in a real world situation.</li><li>Make good judgments regarding drinking and driving.</li></ul>	
Meaning	
<b>Unit Understanding(s):</b> <b>Students will understand that:</b> <ul style="list-style-type: none"><li>Drinking and driving can have an impact on not only themselves, but others also.</li><li>Signs, lines and signals are important to know for everyones safety.</li><li>Traffic laws are based off of courtesy and common sense.</li></ul>	<b>Essential Question(s):</b> <b>Students will keep considering:</b> <ul style="list-style-type: none"><li>What is the impact of drinking and driving on society?</li><li>What would happen if there weren’t any road signs, lines or signals?</li><li>What is the importance of having traffic laws?</li></ul>

		<ul style="list-style-type: none"><li>What do I do when I see an emergency vehicle with its lights flashing.</li></ul>
Acquisition		
<b>Knowledge - Students will:</b> <ul style="list-style-type: none"><li>Know sign colors, shapes and meanings.</li><li>Identify and know line colors, markings and lanes.</li><li>Identify and know signal colors, arrows and flashing versus solid.</li><li>Know Minnesota laws regarding speed limits, emergency vehicles, registration, passenger safety and careless or reckless driving.</li><li>Know how to perform driving maneuvers.</li><li>Know the laws regarding driving around school buses, emergency vehicles, bicycles, railroad crossings and highway work zones.</li><li>Know the laws regarding drinking and driving.</li><li>Understand the impact of drinking and driving.</li></ul> <b>Reasoning - Students will:</b> <ul style="list-style-type: none"><li>Compare and contrast stopping and yielding.</li><li>Compare and contrast careless and reckless driving.</li></ul>		<b>Skills - Students will:</b> <ul style="list-style-type: none"><li>Draw the signs shapes and colors.</li><li>Use Simuride to practice understanding signs, lines and signals.</li><li>Use Simuride to respond to traffic lights in various situations.</li><li>Use Simuride to follow traffic laws.</li><li>Use Simuride to show the impact of texting and driving.</li><li>Use Simuride to practice driving skills such as: backing, accelerator, brake, passing, turns, changing lanes parking and roundabouts.</li><li>Use Simuride to show the importance of not drinking and driving.</li><li>Explain the importance of knowing the different line colors.</li><li>Explain the importance of knowing sign shapes and colors.</li><li>Discuss the impact of texting and driving.</li><li>Discuss how to share the road with everyone on the road: trucks, bikes, motorcycles and pedestrians.</li><li>Discuss reasons why drinking and driving is not safe.</li></ul>

<b>Common Misunderstandings</b> <ul style="list-style-type: none"><li>They have the right of way when taking a left on a green light.</li><li>Flashing yellow left turn arrow means to proceed with caution.</li><li>They must merge when they encounter an added lane sign.</li><li>The lane end sign means the road narrows.</li><li>A DUI and DWI mean the same thing.</li><li>They can pass a bus in the left lane when it has its red light flashing.</li><li>They must move to the right side and go slow when be overtaken by an emergency vehicle.</li><li>Food can sober up an intoxicated person.</li><li>1.5 oz shot of whiskey has more alcohol than a beer, glass of wine and a wine cooler.</li></ul>	<b>Essential new vocabulary</b> <ul style="list-style-type: none"><li>Prohibited</li><li>Discouraged</li><li>Illegal</li><li>legal</li><li>Commercial vehicle</li><li>Zipper merge</li><li>Controlled Intersection</li><li>Uncontrolled Intersection</li></ul>
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